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# **INDOCTRINATED**

**THE GROOMING OF OUR CHILDREN INTO PROSTITUTION**



**FILM STUDY GUIDE FOR STUDENTS, PARENTS &  
PREVENTION PRACTITIONERS**

Collaborative Partners: Legacy Productions, the ACTION Network, and the San Diego County Office of Education, Student Support Services Department

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# Indoctrinated

The Grooming of our Children into Prostitution

## Documentary Film Study Guide

### About the Film

*Indoctrinated: The Grooming of our Children into Prostitution* is a powerful and impacting film that illustrates the reality behind the commercial sexual exploitation of youth in San Diego County. With a focus on stories from previously prostituted youth, the film provides audiences with a true understanding of the impact on communities, families, and victims. *Indoctrinated* also features interviews from local victim service providers, law enforcement officers, prosecutors, and parents.

Legacy Productions has partnered with the San Diego County Office of Education and the ACTION Network to produce the film and develop the accompanying study guide. It is our intent to provide school staff, prevention educators, practitioners, youth, and parents with the DVD and study guide as an educational tool, which can be made part of existing prevention efforts. Please note that no one is to be charged for any screening, meeting, lesson plan, or location where the film is shown. Use the questions in this study guide at your own discretion, as it best serves the audience to which you are presenting.

### Using the Study Guide

It is critical that students, parents, and community members gain awareness and learn valuable resources available to them. The study guide provides recommended lessons for facilitator's use with students, parents, and prevention practitioners. The film's running time is 33:00, with sample lessons ranging from 30 to 90 minutes long. Below are settings in which to use the film and study guide:

- Student Intervention / Support Groups
- Integration in Existing Violence Prevention Curriculum
- Parent Meetings / Educational Workshops
- Staff Development Meetings
- College and University Classes
- Girls' Programs and Boys' Programs
- Community Forums

The producers do not recommend showing the film to students in an assembly format, as it is difficult to provide a safe, intimate discussion afterward. Whichever audience views this film, there are a few recommendations to aid in making your session successful.

1. Make sure the facilitator views the film prior to showing it to an audience
2. Review the Glossary of Terms
3. Review and become familiar with the study guide
4. Be mindful of an audience's nonverbal language
5. Let one person speak at a time - do not interrupt

## **GLOSSARY OF TERMS**

*Note: This glossary of terms is not meant to be an exhaustive list of definitions nor a dictionary of the prostitution street culture. Some definitions were adopted from Detective Don Fieselman of the Las Vegas Metropolitan Police Department and may reflect those terms used by their encounters with pimps and victims of commercial sex. Also, some definitions may be general terms used across the country while others may vary depending on the region, city or state.*

1. **PROSTITUTION** - The act of engaging in sexual activity with someone for payment or in exchange for anything of value.
2. **PROSTITUTED YOUTH** - Children who are commercially sexually exploited. A child under the age of 18 is not psychologically, developmentally, or legally capable of consenting to sex, much less commercial sex. Therefore a child is not a "prostitute" but a victim who is prostituted.
3. **COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN (CSEC)** – Taking advantage of a child's sexuality for any type of monetary gain or profit. In CSEC, there is always a third party (e.g., a pimp, child pornographer, madam, or even a care taker) profiting from the child's sexuality.
4. **CHILD SEX TRAFFICKING** – Inducing a minor under the age of 18 to commit a commercial sex act such as in prostitution, child pornography, or in other segments of the sex industry.
5. **INDOCTRINATION** –To teach someone a belief, doctrine, or ideology with the goal of discouraging independent thought. This term is used in the film to describe the phenomenon that victims of CSEC experience because of pimps using tactics like seduction, trickery, grooming, brainwashing, psychological manipulation and conditioning. This form of indoctrination has been likened to the "Stockholm Syndrome" because children who experience indoctrination relate to their abuser and do not generally see themselves as victims of crime.
6. **PIMP** - Someone whose wages or income derives from the profits of prostitution. The term P.I.M.P. is actually an acronym for "Provided Income Managed by Prostitution."
7. **FINESSE PIMP / ROMEO PIMP** – A pimp who uses smooth words of seduction to romance, groom, and indoctrinate his victims into prostitution.
8. **GUERRILLA PIMP / GORILLA PIMP** – A pimp who uses violence and intimidation to force his victims into prostitution.
9. **STABLE / FAMILY / TEAM** – A fictitious family structure provided by the pimp. It's made to resemble a family and is comprised of a pimp, bottom bitch / girl, and at the bottom of the totem pole are the "wifeys."
10. **BOTTOM BITCH / GIRL** - A pimp's most trusted confidant. She is often the person who recruits, trains, the girls and enforces the rules of a family stable.
11. **WIFEYS / WIFE-IN-LAWS / WIFE** – The exploited girls who form part of the pimp's stable. They are at the bottom of the totem pole in terms of hierarchy.

12. **BITCH / Ho** – A derogatory term used by pimps for girls or woman involved in prostitution.
13. **TRACK / BLADE / STROLL / Ho STROLL** – The area, street, or location where there is high intensity prostitution activity.
14. **CIRCUIT / PIPELINE** – A group of states, cities, blades, tracks where pimps transport children for the purposes of prostitution. The western circuit involves cities like San Diego, Los Angeles, Phoenix, and Las Vegas. Recent report now include cities like Anaheim, San Francisco, and Seattle.
15. **THE LIFE** – Term that refers to a life in prostitution.
16. **TURNING OUT** – Refers to recruiting and transforming a person who was never involved in prostitution into engaging in a life of prostitution.
17. **THE GAME** – The underworld, sub-culture of prostitution. Anyone involved in prostitution activities is in the “game.” Game can also refer to the prowess of a pimp. For example, a common phrase is “he’s got game.”
18. **TRICK / JOHN / DATE** – A person who solicits prostitution services, also known as a sex customer. A more recent term for those who solicit children for prostitution is *predatory buyer*. There are two types of predatory buyers: 1) a preferential child abuser, i.e. a pedophile who deliberately seeks out children to exploit and 2) a situational or opportunistic child abuser who makes no distinction between a child or an adult when paying to have sex.
19. **HUNTING GROUNDS** - The places where pimps and gangs recruit children for prostitution. These are places like shopping malls, schools, group homes, shelters, and the Internet (e.g., Facebook, Twitter, and MySpace).
20. **SQUARE / L7** – Anyone who is not involved in the life/prostitution.
21. **BROKE LUCK** – When a prostituted girl earns money from an act of prostitution. A common question from the pimp could be, “did you break luck tonight?”
22. **BUSTER PIMP / POP CORN PIMP** - An unsuccessful or wanna-be-pimp with few resources.
23. **TENNIS SHOE PIMP** – A young pimp who is not old enough to drive a car.
24. **DUCK** – A black prostituted female.
25. **SWAN** – A white prostituted female.
26. **LOT LIZARD** – A prostituted person who works at truck stops / rest areas.
27. **BREAK / BREAK A BITCH** – The act of a prostituted girl giving her money to a pimp.

28. **CHOOSE / CHOOSE UP** – When a prostituted girl begins working for a pimp she is said on the street that she has “chosen” that pimp. Choosing may be done voluntarily but it’s usually done by threats or by force. A prostituted girl who switches pimps often is called a “Choosy Suzy.”
29. **QUOTA** – The amount of money set by a pimp that the prostituted girl has to bring back to the stable each night. Quotas can range from \$500 per night to more than \$1,000 per night. Violence toward the girl or someone else may occur if the quota is not met each night.
30. **CHOOSING FEE** – An amount of money given to a pimp by a prostituted child before she can “choose” him. In reality this is little more than a way for the pimp to manipulate his victim into working harder in order to receive benefits that are often not defined and never delivered.
31. **LOVE BOMBING** – When a pimp showers a girl with gifts, compliments, and “love.” It’s part of the pimp’s initial stage of romancing, seduction and grooming. After the love bombing stage the pimp will engage in a series of rewards and punishment strategies to exert emotional dominance over his victim. Punishment can involve removing his affection or taking back his gifts and returning them only when she succumbs to his demands.
32. **RENEGADE** – A woman who prostitutes without a pimp. This situation is rare with the exception of drug-addicted women, older women. Juvenile renegades are virtually non-existent.
33. **OUT OF POCKET** - The condition of a prostituted child who has broken a rule set by her pimp. A prostituted child who contacts or looks at another pimp is said to be “out of pocket.”
34. **AUTOMATIC** – A prostituted child who engages in prostitution when her pimp is not supervising her. The child must be “trusted” by her pimp for him to leave her on automatic when he is out of town or the child has to be trafficked to another city or state. The child who is put on “automatic” is said to be trusted to send money to her pimp via western union or through another money transfer service.
35. **RECKLESS EYE BALLING** – Occurs when a prostituted child looks in the eye of a pimp that she does not belong to. This is against the rules of the “game.” A child can get kidnapped by another pimp if she is caught “reckless eye balling.”
36. **KNOCK / KNOCK A BITCH** – The act of a pimp trying to lure a victim away from another pimp. A pimp may brand his victim with the tattoo “unknockable” to indicate her so-called loyalty to him.
37. **MADAM** – A female pimp. Madams are rare in street prostitution settings. Victims will occasionally say they work for a madam to protect their pimp.

## **Discussion Among Students**

It is critical that facilitators have parental permission as well as approval from school administration before showing the film. *Indoctrinated* is an honest and straight forward film, which can bring up sensitive issues for students. We encourage facilitators to let students know that although dialogue is welcome after the film, any disclosure of abuse or violence, or exploitation must be reported under state law.

### **Preparation:**

Review Glossary of Terms.

Make sure DVD and all audio-visual equipment works properly.

### **Time Needed:**

60 minutes

#### **Introduction:**

*"Today we're watching the film, Indoctrinated, which focuses on children who have been lured, groomed, and psychologically manipulated into a life of prostitution in San Diego and elsewhere. The term "indoctrinated" refers to the grooming of children into a life wherein their independent thought is compromised and where coercion is often present. After viewing the film, we'll have a group discussion and a writing exercise as time allows."*

Play film (running time: 33 minutes). As the film plays, observe the students. Watch for nonverbal cues, which could possibly warrant a private follow-up discussion.

### **Discussion Questions:**

1. What are your thoughts and feelings after viewing the film?
2. What did you think about the stories of the young girls?
3. Was there one person in the film who stood out the most to you? Who? Why?
4. How many of you knew about this issue before viewing the film?
5. What are some of the terms that you learned?
6. What is one thing you learned from viewing the film?
7. Why do you believe some of these girls go back to their pimp?
8. What do you think of the word "pimp" after watching the film? Did your opinion change? If so, why?
9. Why is it important to learn about this societal issue?
10. Do you know what actions you would take if you were victimized or approached to prostitute?
11. Do you have any questions or anything to share?

### **Alternative Exercise**

Have students write a response to one of the following questions:

- *What are your thoughts / feelings about the movie?*
- *What are three things that you learned from watching the movie?*
- *How does the commercial sexual exploitation of children (CSEC) impact the community?*

## **Discussion Among Parents**

*Indoctrinated* is a powerful film for parents and caregivers to view. The producers recommend partnering with local schools, libraries, community centers, and faith-based organizations to sponsor a screening of the film. If you are showing the film as part of a community event in which you expect a large audience, we suggest a 30-minute discussion after the film. This can consist of a Q & A panel discussion with local community and law enforcement partners, as well as a facilitated discussion.

Below are some tips to help your screening be a success:

- Offer light refreshments
- Offer childcare
- Have a sign-in sheet available (participants might request follow-up information or flyers of upcoming events)
- Offer handouts with information on local resources

### **Preparation:**

- ❖ Make sure DVD and all audio-visual equipment works properly.
- ❖ If room is larger than class-size, have a microphone available for speakers.

### **Time Needed:**

60-90 minutes

#### **Introduction:**

*"Today we're watching the film, Indoctrinated, which focuses on children who have been lured, groomed, and psychologically manipulated into a life of prostitution in San Diego and elsewhere. The term "indoctrinated" refers to the grooming of children into a life wherein their independent thought is compromised and where coercion is often present. Please know that this film addresses a very sensitive topic, one that might bring up different emotions for different people. We ask that you join us for a 30-minute discussion and Q & A session after the film in order to debrief your thoughts."*

Play film (running time: 33 minutes).

### **Discussion Questions**

1. What are your thoughts and feelings about the film?
2. What are your thoughts about the parents featured in the film?
3. What actions may you take now after viewing the film?
4. Why do you believe some of these girls go back to their pimp?
5. Is there anything you would do different as a parent after watching the film?
6. What did you learn from viewing the film that you did not know?
7. What indicators would you watch out for with your children?
8. How will your parenting style change as a result of viewing this film?

## Facilitated Panel Discussion

It is recommended to invite local community service providers and law enforcement to discuss the impact of CSEC on the community, the resources available to the community, etc.

### Warning signs and indicators that a child may be a victim of sex trafficking...

- Physical bruises on the head, face or body. Physical signs may vary from blisters on the feet from walking on high heels all day to marks from cigarette burns.
- Extra cell phone especially a pre-paid cell phone
- Tattoos or branding that are about making money or their pimp
- Gifts with no means of income: manicures, hairdos, designer clothes, shoes, purses
- Inappropriate use of texting, Facebook, MySpace, Twitter, or Backpage
- Teen suddenly becomes socially withdrawn, isolated
- Teen has money signs on school materials or uses language like “the game” or the “blade” or “stroll”
- Teen has backpack with money, false ID, condoms, lubricants, ledger/black book, skimpy clothing, high heels, birth control, hotel keys or receipts
- Teen contracts a sexually transmitted disease or has an unwanted pregnancy
- Teen exhibits sexualized behavior and poor boundaries with males
- Teen has controlling boyfriend or expresses fear of getting him upset
- Teen chronically runs away from home and is secretive about the company they keep
- Teen is truant or stays out late without justifiable reasons
- Teen is given drugs or alcohol

### Closing comments

*“We want to thank you for joining us this evening. As this is a difficult topic to discuss, we encourage you to follow up with the local community resources if you have additional questions. Please have a dialogue with your friends, neighbors, and family members about this critical issue. Education is our first line of defense.”*



## **Discussion Among Practitioners and Prevention Educators**

*Indoctrinated* is a powerful film for prevention educators, service providers, counselors, therapists, and other practitioners. Suggestions for showing the film to this audience include the following:

- Staff meetings
- Professional development trainings
- Conferences
- Community forums and panels

### **Preparation:**

Make sure DVD and all audio-visual equipment works properly.

### **Time Needed:**

60 minutes

### **Introduction:**

*"Today we're watching the film, *Indoctrinated*, which focuses on children who have been lured, groomed, and psychologically manipulated into a life of prostitution in San Diego and elsewhere. The term "indoctrinated" refers to the grooming of children into a life wherein their independent thought is compromised and where coercion is often present. Please know that this film addresses a very sensitive topic, one that might bring up different emotions for different people. We will have a 30-minute discussion and Q & A session after the film in order to debrief your thoughts and answer any pending questions."*

Play film (running time: 33 minutes)

### **Discussion Questions:**

1. What are your thoughts or feelings after viewing the film?
2. What is one thing you learned from the film?
3. What part / interview / segment stood out the most to you?
4. How many of you knew about this issue before seeing the film?
5. What are some of the terms that were new to you?
6. How can you use this DVD with the students you work with?
7. Why do you believe some of these girls go back to their pimp?
8. Can you provide any specific knowledge, experience or contacts that the film does not cover, i.e. support services, specific strategies, etc?

## **Tips for Practitioners**

1. Approach the topic in a sensitive, non-judgmental way without placing blame on parents who may experience feelings of guilt or shame for not being able to protect their children.
2. Be aware that there may be parents, students or siblings of youth present who have been victimized by commercial sexual exploitation. Especially with regard to children who have additional questions, allow time after group for them to speak with an adult (preferably a counselor) who knows how to listen and does not place blame.
3. Ensure that everyone understands that children are not to blame since they are not legally, psychologically or developmentally capable of consenting to sex, much less commercial sex.
4. Ensure that everyone understands that “child prostitution” is not a “lifestyle” that victims freely choose but rather a life that children are manipulated and coerced into; children are not prostitutes but are prostituted- there is a fundamental difference.
5. Foster an environment that is safe for anyone to ask questions or make comments and thank participants for sharing.
6. End the topic discussion with a message of hope. Challenge your audience to continue being advocates for youth.

# **Resources**

(If this is an emergency call 911)

## **North County Lifeline's- Project LIFE**

Project L.I.F.E. (Living In Freedom from Exploitation) is a victim advocacy program for North County residents that are or have been a victim of human trafficking. Services include emergency services, residential coordination, comprehensive case management, trauma-informed behavioral health services, victim outreach and safety planning. For more information or to make a referral, please contact **760-726-4900 x 6330**.

## **GenerateHope**

GenerateHope, is a non-profit organization, that provides housing and a comprehensive recovery program for women and girls between the ages of 13-30 who have been sexually exploited and/or trafficked. GenerateHope offers up to seven years of support to help survivors work on their path toward healing. The program allows women and their children the ability to live independently and become a positive influence in their communities and future generations. **For more information regarding services, please contact 619-818-4026 or visit [www.generatehope.org](http://www.generatehope.org).**

## **STARS (SURVIVING TOGETHER, ACHIEVING & REACHING FOR SUCCESS)**

This program is designed for teen girls between the ages of 13-17 who have experienced sexual exploitation and/or prostitution. The goal is to empower young women to escape sexual exploitation by developing inner strengths, building a sense of community and supporting their reintegration into mainstream society. This 12-week group meets weekly and provides the following:

- Independent Living Skills
- Individual/ Group Counseling
- Case Management
- Referrals for school, health, job placement, housing, etc.
- Childcare for parenting teens
- Incentives for attending program
- Graduation ceremony and certificate of completion
- Snack and dinner provided at every group meeting

**To refer a client to the STARS Program, please call 619-521-2250 x555.**

## **Counseling Cove**

Provides intensive, outpatient behavioral health services and case management services for Seriously Emotionally Disturbed (SED) homeless and runaway youth ages (12-21 years old) utilizing a comprehensive approach that is community based, client and family driven and culturally competent. Services include street outreach, individual and family counseling, case management services, psychological testing and medication evaluation and treatment. Counseling Cove will provide services to CSEC victims that have experienced homelessness, are currently homeless, in temporary housing or have a history of running away. **To make a referral for services please contact 619-525-9903.** A referral form can be provided to our referral sources via email, fax or over the phone.

Eligible clients can have either Medi-Cal or if uninsured can be offered services through Mental Health Services Act. Counseling Cove is funded by the San Diego Health and Human Services Agency.

**Storefront Teen Shelter, San Diego Youth Services (SDYS)**

The Storefront provides a toll-free 24-hour crisis hotline, 24-hour emergency shelter and day-time drop-in center for homeless, runaway, and sexually exploited children between the ages of 12-17. The program services also include crisis counseling, case management, family reunification, health education, and street outreach.

**For services, please call 1-866 place2stay or (619) 325-3527**

**Bilateral Safety Corridor Coalition (BSCC)**

An alliance of over 60 government and nonprofit agencies in the United States and Latin America that is convened along the U.S./Mexico Border Region to combat slavery and human trafficking. BSCC is committed to bilaterally preventing and intervening in the commercial sexual exploitation of women and children while advocating for all exploited persons. **For more information regarding services, please contact 619-336-0770 or visit [www.bsccoalition.org](http://www.bsccoalition.org).**

**Survivors of the Streets**

A peer-driven recovery group for victims of the Commercial Sex Industry. **For more information call 619-459-4877.**

**Children of the Night**

A private 24-bed home, located in the Los Angeles suburb of Van Nuys, California. Children of the Night provides refuge, food, clothing, an on-site school, counseling, and emotional support for victims of sexual exploitation and prostitution from all over the United States. **For more information, please contact the Children of the Night 24-hour Hotline 1-800-551-1300 or visit [www.childrenofthenight.org](http://www.childrenofthenight.org).**

**National Human Trafficking Hotline**

Call toll-free 1-888-373-7888 24-hours a day. Se habla español.

**San Diego County Crime Stoppers**

Call 1-888-580-8477. Se habla español.

Or web tip [www.sdcrimestoppers.com](http://www.sdcrimestoppers.com)

Or text to CRIMES (274637) start your text with TIPS 409 (you may contact 24/7)

**International Network of Hearts**

Provides awareness campaigns, training, and prevention education services.

(619) 957-0791

**For information and/or questions regarding *Indoctrinated: The Grooming of our Children into Prostitution*, please contact:**

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